



Welcome to Middle School



Creating a smooth transition for your student







<u>Agenda</u>

Transition Phase

Middle School
Options &
Academics

Beyond the Classroom

College Access Plan Q&A PEN Ambassadors







Spring 2024 (5th grade)

- State Exam Results
 - Honors classes
 - Math academy
- Transitional IEP's range between January & May
- School tours
 - www.pusd.us/tours

Summer Packet

- Bell schedule
- Emergency card
- 6th grade day information
- Immunizations needed
- Uniform policy

6th Grade Day (August 2024)

- Class schedule
- Meet counselor
- Receive books
- Locker (if applicable)
- LEARNs
- Browse the campus





Logistical Concerns:

- 1. Will I be able to find my classrooms?
- 2. Where do I eat lunch?
- 3. Where are the bathrooms?
- 4. What happens if I get lost?

How to support:

- Explore your school prior to starting.
- 2. Map out your students schedule & locate classrooms.
- 3. Go over bell schedule
- 4. Talk about PE procedures and expectations.



Students are in a bigger school, more transitions, multiple teachers and more materials.



Social Fears:

- 1. Will I be able to find my classrooms?
- 2. Where do I eat lunch?
- 3. Where are the bathrooms?
- 4. What happens if I get lost?

How to support:

- 1. Encourage your student to set a location to meet their friends at the start of school, nutrition and lunch.
- 2. Encourage them to get involved in school activities.
- 3. Arrange for social time with peers after school.

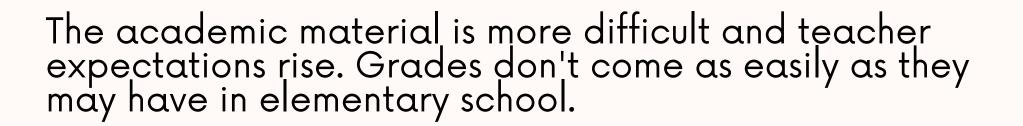
Social interactions are crucial during the middle school years because children are developmentally pulling away from parents and relying more on their peers.





Academic Concerns:

- 1. Will the teachers be hard graders?
- 2. Will there be a lot of homework?
- 3. Can I do the work?



How to support:

- 1. Help them with time management.
- 2. Schedule homework time
- 3. Work on an organizational system (agenda, planners, notebooks, etc).
- 4. Monitor assignments and grades on Parent Portal.
- 5. Teach and encourage them to be advocates for themselves.





<u>Middle School Options</u>

OEB	Eliot	Blair	McKinley	Marshall	Sierra Madre				
Special Programs Available									
Spanish Dual Language	French Dual Language	Middle Years International Baccalaureate (IB)	Arts Program	Academy for Creative Industries	Mandarin Dual Language				
Math Academy	Conservatory	Spanish Dual Language	Summit Learning		Math Academy				
AVID	Arts Integration	Armenian Academy	Math Academy						







Schedule Overview

ELA

MATH

SCIENCE



PE

History*

*6th grade- Ancient Civilization
7th grade- Early & Modern Times
8th grade- US History



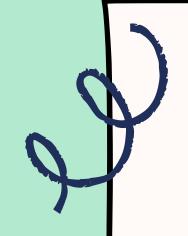
Elective Selection



OEB	McKinley	SMMS	Eliot	Blair	Marshall
 Art Orchestra/Band Musical Theatre Coding Avid 	 Music Art Yearbook Drama ASB Qoir? Dance Drumming 	 Computer Art Musical Theatre Band 	 Dance Costume Design Rock Band Chorus Drama French World Culture 	 Dance Orchestra World Language Chorus Music Tech Drama Art 	 Art ASB Band Choir Drama Orchestra PE Dance Intro to Spanish



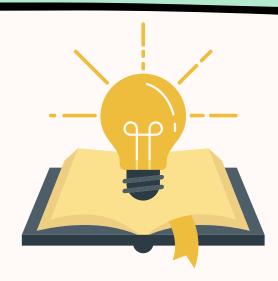




<u>Grades</u>

- Assignments and grades can be found on Parent Portal
- The school year is broken down into two semesters
 - 1st semester: August-December
 - 2nd semester: January- June
- Progress reports 4-5 weeks (Parent Portal)
- Final grades are posted at the end of each semester. These are their permanent grades, that go on the students records





Bell Schedule

- 1. How long do they get between classes?
- 2. What is "Nutrition"?
- 3. How long is "Lunch"?
- 4. Early Release on Mondays?



Attendance

"Tardy" defined as not in the classroom when the tardy bell rings

After 20+ minutes, a "tardy" changes to "late"

If a student is not in class, they will be marked absent; even if they are on campus

*Students can be designated "truant" based on full day absences, class absences & being tardy

*This will prompt Truancy letters to be mailed out





It's a team effort....

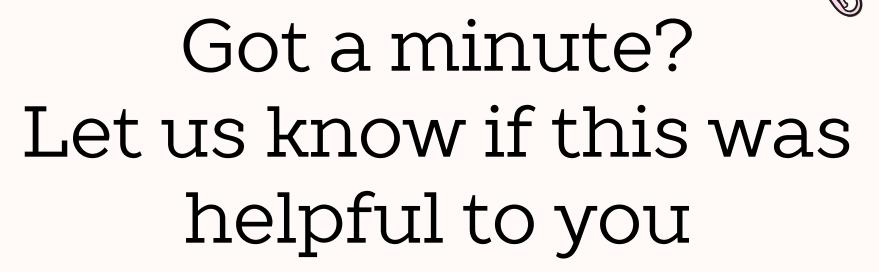


PARENT	STUDENT	COUNSELOR
Support and encourage your student	Learning to set goals and understand what is required to meet them	Schedule students in classes
Ask questions/be curious	Taking advantage of opportunities to explore possible future paths	Conduct Student Success Team (SST) Meeting
Provide a safe space; learn what supports are available	Learning to articulate what they need to thrive	Social/Emotional Support
Check Parent Portal for grades and attendance and make sure your contact information is correct	Checking & reading their email (and other communications)	Peer Mediation
Encourage your student to try new things and lean into their areas of interest/strength	Seeking out opportunities & trying new things	Monitor student's academic success
If your child is having academic difficulties, contact their counselor to develop an action plan	Learning to self-advocate	Career/College counseling



Q&A Pasadena Education Network (PEN) Ambassadors













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