African American Parent Council



VIRTUAL

Monthly Meeting: April 21, 2020 - 6:30pm-7:45pm

ZOOM Link - https://tcsedsystem.zoom.us/j/867250927

AAPC VISION

AAPC is a model coalition of collaborative parents, students, and communities. The AAPC respects and embraces the diverse cultures of our communities, facilitates educational equity and improvements in academic outcomes, values varied forms of parent involvement to foster the healthy development of all students, and provides the tools and skills necessary for families to access information to purposefully participate in a rapidly changing world

AAPC MISSION

To honor and embrace the identity and experiences of Pasadena Unified School District's African-American families, advocate for the cultural acceptance of all, and mobilize and engage all stakeholders to transform the system to ensure a high-quality education for every student.

AGENDA

- 1. Welcome and Introductions your name and school site updates / wins 5 minutes
- 2. Public Comments 10 minutes
- 3. AAPC Updates (MPH, Living History, future meetings) 5minutes
- 4. CPAS Student Success Update 10 mins *Presented by Geoff Albert, CPAS*
- PUSD Update on Curriculum/PowerSchool 20 mins
 Presented by Helen Hill, Director of Curriculum & Instruction
 Remote Learning Timeline 2020
- Resources Guide / How to support students and families in PUSD 10 minutes
 *Presented by John A. Lynch, LACOE Community Schools
 Resources for Supporting PUSD Students and Families during School Closure*
- 7. CAAASA Parent Summit 10mins

 Presented by Nicole Phoenix (McKinley) & Jason Davis (Altadena)
- 8. **Action** needed by parents and community 10 mins
 - a. LCAP Survey Parent/Community Survey English Spanish Student Survey Survey (https://www.pusd.us/Page/7777)
 - b. Census 2020 and the importance of an accurate count https://my2020census.gov/
- 9. AAPC's Recommendations to LCAP PAC 10minutes

 <u>AAPC Recommendations for LCAP</u>
- 10. Closing Remarks 5 minutes

Next Meeting: Virtual meeting May 19th @ ZOOM 6:30 p.m.